

**BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY  
THIRD YEAR**

**PAPER I – FLUENCY AND ITS DISORDERS**

*Q.P. Code: 802321*

**Time: Three Hours**

**Maximum: 100 Marks**

**Answer all questions**

**I. Elaborate on:**

**(3 x 10 = 30)**

1. Define cluttering. Highlight characteristics and management.
2. Differentially diagnose spasmodic dysphonia, neurogenic stuttering and developmental stuttering.
3. What are the speech characteristics of five year old normal non fluency child? Explain any two techniques to treat.

**II. Write notes on:**

**(8 x 5 = 40)**

1. Peter's developmental levels.
2. Diagnosogenic theory.
3. Assessment of normal non fluency.
4. Define group therapy. What are its merits and demerits?
5. Influence of linguistic factors in stuttering.
6. Role of imitation in stuttering.
7. Measurement procedures for progress in stuttering.
8. MIDVAS.

**III. Short answers on:**

**(10 x 3 = 30)**

1. Shock therapy.
2. Cerebral dominance.
3. Causes for neurogenic stuttering.
4. Define dysfluency.
5. Relapse in stuttering.
6. Rational for prolongation technique.
7. Influence of socioeconomic status in stuttering.
8. Modeling.
9. Finger thumb analogy.
10. Consistency effect.

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